

DEPARTMENT OF CURRICULUM AND TEXTBOOKS

Activities of the Department - A Status Note

Appropriate curriculum and textbooks is one of the important enabling conditions to improve the quality of School Education. Curriculum Framework reflects the vision, mission and goals of education in the State without which education will be an aimless, direction-less activity.

The Job Chart and major activities of the Department

- Undertaking Curricular reforms - Developing State Curriculum Frame Work and Revision of Syllabus and Textbooks based on State Curriculum Frame Work.
- Tryout of new Textbooks in the field before finalizing the Textbooks.
- Development of Training Manuals and teacher handbooks and undertaking training of teachers and supervisors on new textbooks and curriculum frame work.
- Monitoring and review of curriculum implementation with DEOs, Dy. EOs, MEOs, NGOs and Principals of Teacher Education Institutions.
- Developing Framework and guidelines on implementation of continuous and comprehensive Evaluation, pupil cumulative record for every child which will be basis for the awarding completion certificate, Grade specific, subject specific, expected attainment targets in terms of competencies.
- Academic monitoring of schools with a focus on implementation of Curriculum on the expected lines.
- Liaison with Department of Curriculum and material development in the DIETs – Networking and support.
- Undertaking the studies on Curriculum implementation and take up necessary steps for improving the curriculum and textbooks. Encouraging curriculum action researches and developing knowledge in pedagogical practices.
- Evaluating guidelines and indicators of implementation on certain policies pertaining to Curriculum and Systemic Reforms.
- Undertaking certain activities as envisaged by the RTE – 2009 under SCERT as academic authority.
- Developing academic standards and perform indicators for institutions and individuals and make them accountable towards children performance.
- Designing and Development of quality monitoring tools and guidelines on the implementation of curriculum and pedagogy.

The proposed activities under curricular reforms

1. Development of State Curriculum Frame Work along with position papers.
2. Development of syllabus and academic standards from class I to X based on SCF.
3. Development of textbooks and other curricular material based on the revised syllabus.
4. Development of training manuals / teacher handbooks and undertaking training of the teachers and supervisors for curriculum implementation.
5. Monitoring and follow up for the effective implementation of curriculum.

Status of Programmes taken up

The exercise of developing State Curriculum Framework and approach papers in all subjects and other important areas i.e., examinations, education of focused groups, (SC, ST, Minorities) systemic reforms, special education etc., has been taken up by constituting 18 focus groups on important areas as follows :

STATE FOCUS GROUPS – POSITION PAPERS

Curricular areas

Volume – I

Curricular Areas

- 1.1 Teaching of Science
- 1.2 Teaching of Mathematics
- 1.3 Teaching of Indian Languages
- 1.4 Teaching of English
- 1.5 Teaching of Social Sciences
- 1.6 Arts, Music, Dance and Theatre, Heritage Crafts

Volume – II

Systemic Reforms

- 2.1 Aims of Education & Social Context
- 2.2 Systemic Reforms for Curriculum Change
- 2.3 Teacher Education for Curriculum Renewal
- 2.4 Curriculum, Syllabus and Textbooks
- 2.5 Examination Reforms – Continuous & comprehensive Evaluation (CCE)
- 2.6 Educational technology.

Volume – III

State Concerns

- 3.1 Diversity – Inclusion with equity and ethics - S C, ST, Special Education, Gender
- 3.2 Minority Education
- 3.3 Health and Physical Education
- 3.4 Early Childhood Education
- 3.5 Work and Education
- 3.6 Value & Peace Education

Each focus group constitutes about 15 to 20 member. A Advisory Committee and Steering Committee have been constituted with approval of Principal Secretary duly drawing persons from National and State level, with a Chairman and Co-chairman and a member convener. These focus groups will generate ideas and reflect upon curricular areas, state concerns and Systemic Reforms. Each focus group will produce a well deliberated position paper providing a comprehensive view of existing knowledge in the area and future directions. These position papers may provide inputs to the State Curriculum Framework.

A series of workshops have been conducted, discussed and deliberated and developed first draft of Position Papers. The draft position papers have been placed before the advisory committee meeting held and 22nd December, 2010. The members discussed and offered certain suggestions and guidelines. Accordingly the draft State Curriculum Frame Work 2011, Position Papers, Syllabus from class I to X and Academic Standards have been finalized which may be placed before the Steering Committee. The Steering Committee shall finalize the draft State Curriculum Frame Work in a series of meetings based on draft position papers.

The draft curriculum frame work and position papers will be placed in the SCERT Website for public comments and suggestions. The drafts also will be discussed in the regional meetings at district level. The suggestions and comments will be consolidated. The draft State Curriculum Frame work along with position papers will be placed before the Advisory Committee for discussions and for further suggestions. The State Curriculum Frame Work will be finalized along with position papers. The final draft will be placed before the Steering Committee and will be sent to Government for approval.

The syllabus and textbooks from class I to X will be revised based on the State Curriculum Frame work 2011.